

## Marion B. Earl **Elementary Learner Behaviors Rubric**

Learner Behavior Grading Rubric			
Learner Behaviors	Exceeds (0-1 Behavior Events)	Satisfactory (2-5 Behavior Events)	Needs Improvement (5+ Behavior Events)
Observes School Rules	Student consistently observes school-wide behavior expectations.	Student mostly observes school-wide behavior expectations, responding positively to reteaching.	Student struggles following schoolwide expectations (Ex. >5 ODRs/MBIs outside of the classroom).
Follows Classroom Rules	Student consistently observes all classroom expectations.	Student mostly follows classroom expectations, responding positively to reteaching.	Student struggles following classroom expectations (Ex. >5 ODRs/MBIs in the classroom).
Follows Directions	Student consistently follows directions from school staff.	Student mostly follows classroom expectations, responding positively to reteaching.	Student struggles following staff directions (Ex. >5 ODRs/MBIs for insubordination).
Accepts Responsibility	Student consistently accepts responsibility for their choices.	Student mostly accepts responsibility, responding positively to reteaching.	Student struggles displaying ownership over their choices (Ex. >5 ODRs/MBIs for not following directions).
Works Independently	Student consistently completes work independently with positive behaviors.	Student mostly completes works independently, responding positively to reteaching.	Student struggles following classroom expectations (Ex. >5 missing/late independent assignments).
Works Cooperatively	Student consistently works cooperatively with peers.	Student mostly works cooperatively with peers, responding positively to reteaching.	Student struggles positively collaborating with peers.
Completes and Returns Homework on Time	Student consistently completes assignments on time.	Student mostly completes assignments on time, responding positively to reteaching.	Student struggles consistently completing work on time (Ex. >5 late/missing assignments).
Quality of Work	Student quality of work consistently meets expectations.	Student quality of work mostly meets expectations.	Student quality of work is consistently below expectations.