



May/June 2014

Message from Administration

DATES TO REMEMBER:

5/7: PTA meeting (3:30pm)

5/9: Fourth grade Field Trip to San Diego Zoo

5/9: Last day for JAWS

5/16: Field Day

5/19: Staff Development—
No School

5/21 and 5/22: Spring Play (6:30 pm, must have purchased ticket)

5/26: Memorial Day—
No School

5/31: PTA event—51's Baseball Game

6/2: Kinder Promotion (9:20am) & (1:30)

6/3: 5th grade activities

6/4: 5th Grade promotion

6/4: Last Day of school—Half day for students

REGISTRATION FOR THE NEXT SCHOOL YEAR IS GOING ON NOW:

**9:30—11:00 A.M.
AND
1:00—3:00 P.M.**

Dear Parents and Guardians,

As we wrap up the school year, we are in awe of all that the Marion Earl students have accomplished this year! During the summer, we will get the results of the CRT tests, and we are confident that our students made great academic growth due to their personal goals, the committed teachers and staff, and the parents and adults in their lives who help them every day with studying and making right choices.

Please be sure to mark your calendar for all events, and get involved in your school!

We expect that all students continue to learn and be in attendance. With the weather changing and the excitement of summer vacation ahead of us, we want to remind you to stay focused on your academics. If you miss school, you miss out!

Fun Summer Learning Activities

Activities that your family can do over the summer can enhance your child's educational experience for life! Consider going to the library with your child to check out the summer programs and have reading over the summer be a priority.

The Clark County School District provides parents and guardians with "Fun Summer Learning Activities," resources that will help students continue the learning process during the summer in fun and interesting ways.

Families with students enrolled in grades K-12 are encouraged to access these online activities geared toward the students' most recent grade level in school. The materials provide a variety of grade-appropriate activities, especially in math and reading, for parents and guardians to share with their children during summer vacation. Go to: www.ccsd.net/district/summer-learning-guides/.

Log into our own Marion Earl website to see the links to all the fun learning computer programs that your child can use from home: <http://schools.ccsd.net/marionearl/>.

All class scheduled for the 2014-2015 school year will be mailed to your home in June. If your address is not up-to-date in the school's directory, you will not receive a class schedule for next year. Please update your records with us by coming in to the office during regular business hours.

Belinda Schauer,
Principal

Jennifer Haynal,
Assistant Principal



COUNSELOR'S CORNER

Mrs. Lisa Ajemian, Counselor

Are you speaking the language of encouragement?

Most parents enjoy praising their children with phrases like "Great job!" and "That looks amazing!" But research shows that encouragement has a bigger effect than praise on a child's motivation. So what is the difference between the two?

Praise:

- Discusses results. "Great job on the science quiz! You got an A!"
- Uses opinion words such as good, great, terrific and wonderful.
- Is typically given when your child has performed as you had hoped she would.

Encouragement:

- Notices effort and progress. "Look at that project! I can tell you've spent a lot of time on it! It must feel good to know you worked so hard!"
- Uses descriptive words. "You picked up your room without being asked. Look at that clean floor and organized desk!"
- Can be given regardless of your child's performance. "That didn't work out the way you planned, did it? I can tell you're disappointed, but I know you'll try again next week. What do you think you might do differently next time?"

The big difference is that words of praise lead your child to rely on your assessment of her accomplishments, while words of encouragement lead her to form her own positive assessment of herself. Encouragement makes motivation soar!

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*Reminder-5th graders
return their
registration forms.
Thanks*

SAVE YOUR BOX TOPS FOR OUR SCHOOL

We are always collecting Box Tops. We earn \$.10 for each Box Top turned in.

This is a great way for our school to earn money. Turn them in to the front office or to your child's teacher. Thank you!



WALKING WEDNESDAYS

Every Wednesday, we are encouraging families to walk or ride bikes to and from school. This will give you and your child an opportunity to talk to one another. We hope many families will take advantage of this opportunity.



BE KIND

*t-shirts are on
sale for \$5.00.*

Message from Mrs. Esposito, Library Specialist

As we approach the end of the school year, we become very anxious to rest, relax, and spend time with our family during the summer months. However, it is important to know that your child will regress if they do not continue some form of academic work. Below I have listed some suggestions of things you can do with your children to help them maintain their current skills through the summer.

Literacy tips for early readers

- Point out print in the child's environment: on cereal boxes, food labels, toys, restaurants, and traffic signs.
- Sing songs, say short poems or nursery rhymes, and play rhyming words games with your child.
- Tell stories to your child.
- Read aloud to your child. Point to the words on the page as you read.
- Read a short passage several times to your child until your child can read it with you. Then encourage your child to read the passage to you.
- Encourage older children to read with younger children.
- Encourage your child to read (or pretend read) to you. Make this reading enjoyable. Don't worry if your child does not read all of the words correctly but, rather, applaud your child's efforts to read.
- Go to the library together.
- Have books, magazines, and newspapers around the house. Let your child see you reading.
- Encourage your child to write messages such as grocery lists, to-do lists, postcards, or short messages to family members or friends. Don't worry about conventional spelling at this point but, rather, encourage your child's first efforts at authorship. When watching television, have the captioning feature enabled so that the children view the words while hearing them performed aloud.



Literacy tips for more advanced readers

- Talk to your child about what he or she is reading. Ask open-ended questions such as "What do you think about that story?" "What would you have done if you were that character?"
- Make reading and writing a regular part of your daily home activities. Let your child see you using reading and writing for real purposes.
- Visit the public library. Help your child to get his or her own library card.
- Read to your child regularly, even after your child is able to read some books independently.
- Listen to your child read. Use strategies to help your child with tricky words. For example, when your child comes to an unfamiliar word, you might say, "Skip it and read to the end of the sentence. Now try again – what makes sense and looks like the word that you see?"
- Praise your child's efforts at reading.
- Play word games such as thinking of different words to describe the same things.
- Support your child's writing. Have writing materials such as paper, markers, and pencils available. Read what your child writes. Set reasonable limits for television viewing.

ART NEWS

Mr. Morell, Art Specialist



Students in all grades will learn about contemporary modern artists and their influences. Students will continue to explore different types of mediums and will also explore color theory that meets their core standards. Much of the current work students are completing in art will be geared to help support general education standards for CRT testing. Student work will continue to be hung up on the walls to show off the talent we have in this school!

TIE-DYE: Monday April 28th- Friday May 2nd

A select few of students in 4th and 5th grade classes will help out with tie-dye; they will help Kindergarten, 1st and 2nd grade classes tie rubber bands and help with the tie-dye process.. Students in ALL grades will tie-dye a shirt with the color team the P.E. Specialist, Mr. Pfeil gives them. Students will be responsible for bringing an old shirt from home or a brand new white shirt.

TIE-DYE shirt care:

Tie-dye shirts will come home in a double wrapped plastic bag; please take off all rubber bands and allow the shirt to hang dry. After the tie-dye shirt is dry; put it in the dryer to really help the colors stay on the shirt.

*****DO NOT WASH THE TIE-DYE SHIRT WHEN IT COMES HOME, MOST OF THE COLOR WILL BLEED OFF IF IT IS WASHED WITH OUT BEING DRIED FIRST. *****



SHOW YOUR SCHOOL SPIRIT!

Join the rest of the school community and show off your school spirit by purchasing a Marion Earl ES Logo shirt or mascot t-shirt. We have them on sale in the front office.

These shirts are a great addition to your child's wardrobe for future events such as free dress days, choir shirts, field trips, or PE days.



Message from Dr. Stein, Music Specialist

This years Spring Play is "Pirates of Penzance". This delightful musical was written by Gilbert and Sullivan . It is one of the longest running Broadway Musicals , ever. Our very own 3rd grade will be presenting this Musical along with a school wide cast .

Synopsis

When Frederic was a little boy, his nurse, Ruth, was told to apprentice him to a pilot. Not hearing correctly, she apprenticed him to a band of pirates, remaing with them herself as a maid. Fredric served dutifully. As the curtain rises, his indentures are almost up and he is preparing to leave the pirate band and devote himself to the extermination of piract.

A group of girls, wards of Major-General Stanley, arrive on the scene to have a holiday. One of them , Mabel, takes an interest in Frederic, and he in her. The other girls are seized by pirates and threatened with immediate marriage. When the Major-General arrives, he frees the girls by lying to the pirates, saying he is an orphan, so they will feel sorry for him.

This lie troubles Major General Stanley as he sits brooding among the gothic ruins of his ancestral home. He is consoled by his daughters and by frederic's plan to lead a band of police against the pirates.

The Pirate King and Ruth come to Frederic to tell him that he was bound to the pirates until his twenty first birthday and , since he was born on February 29, he has had only five birthdays. Frederic's strong sense of duty compels him to rejoin the pirates. He tells them about Major General's deception and the Pirates bow revenge. They overpower the police and seize the Major General.

The police charge the pirates to yield "in the name of Queen Victoria." This they do. Ruth explains that the pirates are not really pirates but..."Noblemen who have gone wrong." The Major General pardons them and permits them to marry his wards.

Performance time: approx. 1:10

When? May 21 and 22...2014

Time? 6:30 pm.

Where? Marion Earl Elementary School Multi-Purpose Room

Tickets will be available soon.....in the main office. Get yours early, we always sell out!



P.E. ACTIVITIES

Mr. Pfeil & Mr. Lopez



Can you believe it's already May? With the school-year coming to an end in the near future, there are a couple of exciting things happening with P.E. First, please remind your child that May 15th will be the last day for J.A.W.S. All students who ran at least 25 miles will be invited to a pizza party during the last two weeks of school. Also, May 23rd is Field Day! 3rd-5th Grades will go in the morning (9:30-11:30) and 1st, 2nd, and Mrs. Guisewhite's class will be in the afternoon (12:30-2:30). We always would love and welcome volunteers. Please contact the office or Mr. Pfeil if you are interested. And as a reminder, Field Day is a privilege, if any child receives 3 citations from March 17th until May 14th they will not be allowed to participate.

Thank you for your understanding.



Facts from the Health Office Mrs. Cole, Nurse and Mrs. Garcia, FASA

Have a Healthy Summer

Wow! It's hard to believe another school year has gone by. I will be looking forward to seeing you a little taller next year. Please take advantage of these summer months to rest and make healthy choices. Practice good health habits such as:

- Protect your beautiful skin from the harmful sun's rays by putting on sunscreen every day.
- Protect your eyes and wear sun glasses.
- Help prevent drowning accidents by providing constant supervision of your children.
- Drink plenty of water.
- Wear your seatbelt faithfully whether driving one block or across America.
- Eat plenty of fresh fruits and vegetables...try for five a day
- Exercise, Exercise, Exercise
- Avoid watching TV.....read a book, write a letter, clean your room, ride your bike, learn something new
- Laugh out loud often





Kindergarten: Boyer Guisewhite, King, and Yacubovich

It's hard to believe we are in the last trimester of kindergarten. It has been a busy and very productive year for our students. We have seen a lot of progress, and want your child's transition into first grade to be an exciting and confident time. Please continue reading the take home readers every night and practice your sight words. Parents please ask lots of questions about the stories to check for understanding. By the end of kindergarten they are required to write 4-5 sentences relating to a topic with capitals and correct ending marks. Also, continue to practice simple addition and subtraction facts to reinforce and memorize both concepts. Look for information after spring break about kindergarten graduation. Thank you for all of your support!

First Grade Teachers: Barrow, Boulton, DeBenedittis, Rom, Sullivan, and Vaughan



Reading

The end of the school year is quickly approaching and first graders are getting prepared for second grade! In May, first graders will be tested for the spring benchmark standard. 67 words per minute is the average grade level standard for reading fluency on the AIMSweb assessment.

Writing

We are continuing to write paragraphs this month. We will be able to write a five sentence paragraph before we go on to second grade! Our paragraphs will contain a main idea sentence, a minimum of three detail sentences, and a closing sentence. Our stories will display correct capitalization, punctuation, and neat handwriting. We are becoming great writers in first grade!

Math

First graders will be studying many new concepts from the beginning of third trimester until the end of the year. In Geometry, we will be studying two and three-dimensional shapes. We will be learning how to tell time to the hour and half-hour using digital and analog clocks. Measurement using standard and non-standard units has been presented. To get ready for second grade, we will also be organizing, representing, and interpreting data.



Second Grade Teachers: Crooks, Hein, Rago, Ringer, and White

Our field trip to Red Rock was a great success. Thanks for all your support. The next field trip will be to the Smith Center to see "The Dream Carver". You will receive permission slips shortly.

Please be aware of the field day and field trip requirements regarding citations. Please discuss the type of behavior that is not acceptable in school and how we need to practice being kind to all our fellow students.

Summer break is rapidly approaching. In an effort to prepare your child for 3rd grade, it is imperative that your child read at least 20 minutes daily and practice math fact's and gets ready for multiplication.

Also, please have your child write daily in a journal in order not to lose their writing skills The standards are increasing becoming challenging as they move into third grade. Helping your child be prepared will insure your child's future success.

Third Grade Teachers: Boyadzhyan, Giudice, Johns, Pfeil, and Sorensen



Wow, what a year! To better state that- what a GREAT year! We have covered a lot of material and participated in many fun and exciting projects. We started to develop skills needed for the fourth grade. We made many new friends along the way too. As your child moves from third to fourth grade, there are some very important things you can do to help them succeed. Engage in meaningful conversations with your child every day. Take time (if only a few minutes a day) to really listen to what they have to say. Read to and listen to your child read. Ask questions, make predictions, make life to text connections as you read. Practice those multiplication facts as a way to really be ready for fourth grade math. Help your child develop a sense of working and solving problems independently. Talk about ways and start practicing getting and staying organized. Encourage your child to write often! Writing stories, letters, journal entries, etc. are great ways to get thoughts organized and put onto paper. These little things will lead to big successes next year. Have a fantastic summer and see you in the fall!



**Fourth Grade Teachers:
Borreggine, Hardesty, Keltz, and Nguyen**

In the month of May and June, fourth graders will be doing various activities. Students will be going on a field trip to San Diego Zoo. Students will be finishing up our animal project. In science, we will be doing a health unit. We will continue to discover our rich history of Nevada in social studies. There will be many end-of-the-year celebrations to keep an eye out for. Reviewing material over the summer with your child is quality family time and will keep them sharp and ready for the next school year. Have a great summer!



In **Mrs. Flores'** class, students will be preparing for the upcoming CRT's and the writing proficiency. We will focus on text analysis and constructed responses.

Through the end of the year, in Mrs. **Kulikowski's** math class, we will be reviewing some of the more difficult concepts covered throughout the year as well as reinforcing topics that will be essential background knowledge in preparation for 6th grade. Please make sure your child has completely mastered all of his or her basic addition, subtraction, multiplication, and division facts with both speed and accuracy as this will be expected in 6th grade math classes. Thank you for all of your support and dedication to your child's success throughout this school year!

In informational reading and writing in **Mrs. Szczubiala's** class, CRT's are behind us and U.S. history is our next project. We will be bring history to life using a series of Colonial Williamsburg Electronic Field Trips brought to us from a PBS grant. In Science, we will be exploring environments and biology.

Ms. **Logan's** class is continuing to work on measurement conversions and data analysis in math, as well as reviewing for the upcoming testing. We are working on reading comprehension and using our strategies to understand what we read. We are working to improve our ability to express what we are thinking, both verbally and in writing. We are also continuing to build our vocabulary. Just a reminder, that we have a great deal of online support through our school website, where your children can access a plethora of skills, and practice to improve. We appreciate the support we get from parents and family towards achieving success.

GATE / TAGS Update

Hadassa Lefkowitz, G.A.T.E. / T.A.G.S. Specialist

I cannot believe that this year is almost over. We have learned so much, but we still have so much yet to do. In April we are going to focus on science and the scientific method of investigation. We will do quite a few short experiments that will pique our curiosity and promote some critical and creative problem solving. In May we are planning on bringing it all together with a unit on computer programming and creative uses for technology. This is going to be an exciting couple of months! G8ISGR8!



National Elementary Honor Society



Marion Earl N.E.H.S. News!

Co-Advisors ~ Lisa Ajemian, Rochelle Graves, and Hadassa Lefkowitz

March was really an exciting month! Congratulations to our newly inducted members of the Marion Earl chapter of NEHS! There is so much we need to plan for the upcoming year! Stay tuned... In August, we are going to elect our new officers for the 2014-2015 school year! We have also planted our mobile garden in the Earthboxes and it is our responsibility to maintain them and help them to grow. As this year winds down, we want to thank our wonderful founding members who did a great job upholding their responsibilities and setting the bar high for all future members. To our fifth grade students, we wish you the best of luck in middle school and hope you will continue to be a part of National Honor Society throughout your academic careers!

Setting the Course for the Family Ship: Routines, Rules, and Structure

Imagine for a moment that you are playing a game of baseball. When you get up to bat you are informed that you have four outs instead of the three you were expecting and suddenly the pitcher throws a football. What do you do? Do you hit the football with your bat? Do you try to catch the ball and run? Next time you come up to bat, you have one chance to hit a tennis ball. How do you feel? Confused? Stressed? Frustrated? Helpless? When rules and expectations are not predictable, we tend to experience increased levels of discomfort and stress. Your children are no different. Research shows that high levels of childhood stress have a detrimental effect on brain development and academic performance. One of the most stressful experiences for a child is lack of appropriate routines and structures in the home. Without these important boundaries, children experience internal chaos and confusion.

Implementing family routines can be quite simple and allow for variations in family and cultural values. The key is consistency. Create routines that make sense for your family and that you are committed to following. Basic routines include consistent wake, bed, meal, and homework times, as well as set times for play and family fun. Be creative and create a family schedule poster to hang where everyone will see and be reminded.

Consistent family rules are also important. It can be easy to overdo it with rule setting, so begin with non-negotiable rules that stem from your family values. For example, if you have a family value of non-violence then the natural rule stemming from this value is "No physical fighting. Period." Keep the rules simple, and try to keep from creating a litany of "don'ts". Involve older children in the creation of the rules to instill greater ownership, responsibility, and family cohesion. In discussing the rules, create logical consequences that make sense and mean something. This is also a good opportunity to negotiate positive reinforcement strategies including behavior charting and reward programs. Once a consequence is enacted or a reward promised, follow through. If your child is grounded for five days, he or she is grounded for five days. If your child earns an hour later bedtime on Friday for turning in homework all week, then 9:00 it is.

Once your routines and structures are in place, as parent, assess where you can strike a balance. Many parents report feeling "turned off" by the implied rigidity of routines and rules. At times, you will need to be flexible, but it is better to begin with a foundation than to let your child experience the internal stress and chaos of inconsistent and unpredictable rules and routines. They look to you to set the course- to let them know when they have stepped out of bounds. To do that, you first must clearly establish your boundaries, rules, and routines. As I recently heard from a parent, don't be afraid to be "the captain" of your family ship. Happy sailing!



Desiree Bowsher is a Nevada Licensed Marriage and Family Therapist in private practice. Desiree has experience working with individuals and their families in a variety of settings including psychiatric hospitalization, private out patient therapy, and youth ministry. For more information about Desiree visit www.lvmft.com .

STUDENTS OF THE MONTH

MARCH

Rodrigo Rios-Morales- Ms. Guisewhite
 Surafel Alem – Ms. Sullivan
 Sarena Chomer- Ms. Barrow
 Tania Herrera- Ms. Rom
 Gianna Kapanov- Ms. Boulton
 Andrea Alcantara- Ms. Vaughan
 Eliud Morales- Ms. DeBenedittis
 Aden Hassell- Ms. Hein
 Baylor Polier- Ms. White
 Ashanti Urbina- Ms. Rago
 Kayla Stewart- Ms. Crooks
 Stephanie Pena- Ms. Ringer
 Dustin Lopez- Ms. Pfeil
 Jacob Guzman- Ms. Johns
 Derrik Toliver- Ms. Sorensen
 Angel Rivera- Ms. Boyadzhyan
 Jonathan Flores- Ms. Johnson
 Jason Mancilla- Mr. Marhenke
 Marissa York- Mr. Nguyen
 Jade Putscher- Ms. Hardesty
 Nejat Mohamed- Ms. Keltz
 Bethel Makonnen- Ms. Borregine
 Hailee Polier- Flores
 Tammy Lam- Ms. Kulikowski
 Evan Voellmoeller- Ms. Logan

APRIL

Elliott Murch- Guisewhite
 Liya Ayele- Boulton
 Phadine Dalien Barrow
 Dina Al Hasnawy- DeBenedittis
 LaFrance Cox- Suliivan
 Faby Donohue- Vaughan
 Alicia Ding- Rom
 Hiromitsu Kosaka- Crooks
 Yailendys Hoyos Hernandez- White
 Andy Wang- Rago
 Yasmine Chakir- Hein
 Anaiya Wiseman- Ringer
 Imani Edwards- Pfeil
 Naomi Sanchez- Johns
 Luke Greenwood- Giudice
 Nicholas Treyes- Boyadzhyan
 Mia Ocegüera- Sorensen
 Jonathan Knight- Marhenke



May Students of the Month
 to be announced on the website.

