



# Marion Earl Elementary School

## October 2014 News

A Message from Administration

Dear Parents/Guardians,

Welcome to Marion Earl Elementary School where our motto is **READERS MAKE LEADERS!** As you know, we are a three star school, but only 4.6 points away from a four-star status. We lost 4 points on the framework due to our attendance rating of a 95.7% – to get these points back, we must have a minimum of 97% attendance rate in the first 100 days of school! We are SO close! Please bring your child to school on time and ready to learn. What else can you do to help us to reach our student success goals? Each day, your child should be reading. While you drive in the car, ask your child to read aloud all signs, billboards, or even a passage from a book or magazine. This is a great way to practice reading skills. After your child reads, then ask him/her to explain, describe, retell, analyze, or compare parts of the story. Talk about the characters, the vocabulary, the setting. Primarily, increasing your child's vocabulary is the best way to assure success. Learning is fun, and confidence is forever!

A new face on campus this year is Mr. Christopoulos, our assistant principal. The children know him as Mr. C and he is a lot of fun. He is originally from Rhode Island, and his parents are both from Greece. If you know how to speak Greek, surprise him and have a conversation with him. To say, "How are you?" -Τι κάνεις; (ti kánis?)

So many fun activities are going on here. Please encourage your child to get involved in school. We have JAWS every morning for those students who like to exercise, come support the Mighty Earl Eagles Football Team on Saturdays, become an inducted member of the National Elementary Honor Society, be a fabulous fifth-grade lunch helper, or be a gardener in the Garden of Earl.

Along with all the learning and fun, we also have had a few bumps in the road. The Infinite Campus program is brand new and we have had some technical issues with getting progress reports out. The best way to see your child's progress is on a daily basis 24/7 by signing in to the Infinite Campus Parent Portal – the password was mailed to your home. This online service has your child's up-to-date progress and attendance, and if you have the mobile app, then you will get real time notifications. I have this for my own two children who are both in high school, and I love it!

When a bus is late, or three of them at a time as happened this month, our office personnel are busy calling transportation to get rides home for the bus riders. We cannot call all parents when a bus is going to be late; however, if you call the office, we will be able to tell you as best as possible what to expect. These situations don't happen often, but we appreciate your understanding and patience when they do.

This month, we expect to see everyone at the **Fall Festival on Friday, October 24** (5:00 – 7:30 pm). Wear your Halloween costume, visit the teachers' fun booths, see a magic show, walk the cake walk, or win a basket from the silent auction! All proceeds go to help our classrooms!

Thank you,

Belinda Schauer

### Important Reminders

- Please note that school promptly starts at 8:55. Students are seated by 9:00 a.m. To avoid classroom interruptions and missing instructional time, please make sure to get to school on time.
- Please avoid parking in the parking lot, as we have limited parking for our staff members. If you are parked in the front lot at the end of the day, you may not leave until the buses have cleared the area.

Marion B. Earl Elementary

6650 West Reno Ave.

Las Vegas, Nevada 89118

Phone: 702-799-8181

Fax: 702-8188

# News From Our Specialists

## Art- Mrs. Devine-Darlow

In September and beginning of October 2014 the students celebrated the Hispanic month by creating masks in the Puerto Rican style of the "Vejigantes" masqueraders. The students used their previous knowledge about types of lines and types of shapes to design and color their masks. Students created artwork related to the historical and cultural context of this Hispanic tradition. They engaged in historical and cultural inquiry and discovered the influences of Native American art, Spanish traditions, and African American influences.



## Physical Education- Mr. Pfeil & Mr. Lopez

Well, another school year is off and running...and so are our students! A few weeks ago, we started our JAWS (Jogging And Walking Superstars) program for all students at Marion Earl and so far it has been a H-U-G-E success. This program is available during recess as well as in the morning. If your child would like to participate in the morning, here are the details. All students must be lined up in the MP Room by 8:45 with their JAWS card. They may run/walk laps until 8:55, when they go line up with their class. Students are responsible for their own JAWS card, so please help make sure they take good care of them. If a child loses a JAWS card, they may receive a new one for 5 Eagle Chips. If you have any questions, feel free to email me at: [mtpfeil@interact.ccsd.net](mailto:mtpfeil@interact.ccsd.net). Thank you!

## Music- Dr. Stein

We are off to a great start. The Youth Musical for our winter program will be *The Nutcracker*. A totally new concept of this timeless ballet is in store for our youngsters and families. This delightful adaptation features songs, dances and a script that are created especially for the young performer. This production will provide an opportunity for our young people to experience the magical kingdom of the Nutcracker firsthand.

Performers consist of 5th grade and a select few from each grade level.

Tickets will be available after Thanksgiving break. The performance is scheduled for December 3rd and 4th at 6:30 pm. both nights. Hope to see you there!!!

## Library- Mrs. Esposito and Mrs. Selleck

The 2014-2015 school year got off to an interesting start in the Library! The District's new data system was unable to communicate with our Library Program, so that delayed things a bit. Now, everything is running much more smoothly, and we have been able to successfully check out books with the upper grades!

For the first couple of months, we will be reviewing how to use the Library, how to access information effectively, and how to locate resources. To help your child make the most of his/her time in the Library, it can be helpful to discuss interests and things that your child could research for more information. Also, it helps if your child knows different authors or genres that he/she enjoys reading. If your child comes in with a plan, he/she can get things done quickly and spend the rest of the time relaxing and reading around the room!

## **G.A.T.E. / T.A.G.S. UPDATE**

**Mrs. Lefkowitz, G.A.T.E.. / T.A.G.S. Specialist**

Welcome back G8rs! I am incredibly excited about this year! It is so wonderful to see all my returning 4<sup>th</sup> and 5<sup>th</sup> grade students and the bright smiles on our new G8rs! We have so much to learn and accomplish this year! This year our Universal Concept is **Perceptions**, and our overall theme will be **American Pop Culture!** This is going to be a truly spectacular year!

Our year will begin with team building, conflict resolution, and developing leadership skills. We will explore famous American leaders and problem solvers, but with a focus on our Marvel Superheroes! Stay tuned for some very creative activities!

If you have any questions or would like to come to class and help out, please contact me at school, 702-799-8181, ext. 4140. Remember... G8ISGR8!

## **National Elementary Honor Society**

Co-Advisors ~ Mrs. Ajemian, Ms. Graves, and Mrs. Lefkowitz

Welcome to the 2014-2015 year with NEHS! It is so incredible to see how our chapter has grown in just one year! Chapter meetings will take place the first Thursday of each month, with the exception of January and April as we will be on winter and spring break, respectively; in those instances we will meet on the second Thursday of the month.

Community service is one of the areas of leadership we develop with our students. Each member is required to complete a minimum of 10 hours of community service during the current school year. These hours may be completed here at school, through participation in our morning safety patrol program, working at school events, and helping teachers when needed. At home and in the community, some suggested activities are volunteering in church activities, babysitting (without pay), and volunteering at city-wide events. In order to remain an NEHS member in good standing and to participate in our year end celebration, all members are required to complete these 10 hours of community service.

Our NEHS students were given their first assignment, which is to find a picture, roughly 3"x5" identifying the career they are interested in pursuing. We know our students have a wide variety of interests and talents, so we are excited to see what careers and professions they are working toward. It all starts here!

We look forward to an incredible year! If you have any questions, please feel free to contact us here at school at 702-799-8181.

GO MIGHTY EAGLES!

**Join the PTA! For more information on  
how you can get involved email:**

[marionearlpta@yahoo.com](mailto:marionearlpta@yahoo.com)

# **September**

## **Students of the Month**

**Gabriel Dela Cruz- Ms. Yacubovich**

**Andrea Rodriguez- Ms. DeBenedittis**

**Melany Garcia- Ms. Ringer**

**Matthew Thomas- Ms. Reed**

**Hareyna Tecle- Ms. King**

**Celeste Benitez- Ms. Hein**

**Megan Cox- Ms. Logan**

**Monica Ortiz- Ms. Szczubiala**

**James Sarmiento- Ms. Hardesty**

**Noah Tschopp- Ms. Flores**

**Diego Gutierrez- Ms. Sorensen**

**Joey Mongomery- Ms. Daniel**

**Cherish Chang- Ms. Strano**

**Vivian Dublin- Ms. Johns**

**Luci Szczubiala- Ms. Boyadzhyan**

**Angel Rivera- Mr. Nguyen**

**Raven Wilcox- Ms. Keltz**

**Cynthia Phelps- Ms. Lynn**

**Ashley Rivera- Mr. Marhenke**

**Emely Abrego- Ms. Barrios**

**Eliud Morales- Ms. Crooks**

**Rage Wilcox- Ms. Pfeil**

**Jonathan Flores- Ms. Johnson**

**Kailey Delos Reyes- Ms. Borregine**

**Salyynna Lepper- Dr. Fuller**

**Rejanay White- Ms. Brock**

**Katia Cardenas- Ms. Sullivan**

**Delylah Fulgencio- Ms. Williams**

**Gunnar Canning- Ms. Barrow**

**Emily Bernal- Ms. Rom**

**Valerie Pacheco- Ms. Varrato**

**Emelyn Sanchez-Calzada- Dr. Singson**

# News From the Health Office

## Pink Eye

Pink eye is a bacterial infection of the conjunctiva or white of the eye. With pink eye, the eye is fiery red and there is a discharge that is yellow and sticky. The eye lids may be stuck together in the morning. There is a burning and itchy feeling which may feel like something is in the eye, like a piece of sand. The area around the eye may be swollen and painful.

A child with pink eye will be excluded from school at the first sign of the infection. Pink eye requires prompt medical treatment for a licensed care provider. Pink eye is highly contagious in the school setting. Careful hand washing is the easiest and most effective way to prevent the spread of diseases. Do not share towels or facial wipes.

Students may return to school until proper treatment has started. If signs of the condition continue, further treatment may be required. This may include exclusion from school and written verification from your health care provider that treatment is in progress.

## OCTOBER 2014

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13 Progress Reports Sent Home	14	15	16	17 KIDS Program Family Engagement Day	18
19	20	21	22	23	24 PTA Fall Festival 5 p.m. - 7:30 p.m.	25
26	27	28	29 Fall Photo Retake & Group Picture Day	30 UNSATS sent home	31 NV DAY NO SCHOOL	



# Kindergarten News

Mrs. DeBenedittis, Dr. Fuller, Mrs. King, Mrs. Reed,  
Ms. Ringer, and Mrs. Yacubovich

**“The best way to predict your future is to create it.”**

*– Abraham Lincoln*

A Message from Kindergarten Teachers:

Thank you for your continued support at home. All of our students are working really hard here at school. Together we can make a difference. Below are skills your child will learn in school. Please reinforce these skills at home.

Alphabet- Your child needs to be able to recognize and write all upper and lower case letters, including sounds.

Math- We are working on identifying and writing numbers 0-20. Also counting objects 0-20 with one to one correspondence. Counting by 1's and by 10's to 100.

Reading- When reading books we are talking about identifying the title, author, illustrator, characters, and retelling details in the story. Please read with your child every night and ask questions about the story to check for understanding.

Sight Words- Please work on sight word list every night. We also practice these words at school. Every time your child completes a list, a new one will be sent home.

**Be Kind... like Josh School Program**



Josh Stevens was a unique spirit – full of life, with a heart as big as a lion and enough love to share with everyone he encountered. One month before Josh's 13th birthday, he lost his life in a tragic accident. His time on Earth was much too short, but his Kind heart and spirit will live forever through his unique brand of Kindness. His legacy continues to inspire. The Josh Stevens Foundation was created to honor his life and the example he set for us all to follow. Josh was always doing something Kind for someone else. We believe that when he was Kind to others, seeing how it made them feel, it inspired him to pour out more Kindness. This is how and why we came up with The Josh Stevens Foundation and the Be Kind... like Josh program. It's a simple way to “catch” someone and let them know that their genuine Kindness can change the world.



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<http://nevadaready.gov/>



The Nevada Department Education's website contains information about our standards.

<http://www.doe.nv.gov/>



Below is the CCSD's parent information website address. This page contains information and answers to questions you may have. It also contains information about the Nevada Academic Content Standards.



# First Grade News

**Ms. Barrow, Mrs. Brock, Mrs. Rom, Ms. Sullivan,  
Mrs. Varnato, and Ms. Williams**

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*- Abraham Lincoln*

A Message from First Grade Teachers:

The first grade teachers are very excited about the year ahead. At the beginning of the school year, school rules and classroom procedures are a main focus. We need parental support to give your child the best education possible this year. It is very important that your child is at school every day on time. When a child is in their seat when the bell rings in the morning they feel confident and prepared for the day ahead. Please make sure that you are checking your child's backpack daily. Students need to return their folders daily to school. In first grade, it is your child's responsibility to return their homework and reading books when they are assigned. Please help your child get into this routine. Along with the minimum 10 minutes of reading your child is required to do Monday-Thursday, parents should continue to read to their children on a daily basis. Story time before bed is a great way to accomplish this and a wonderful bonding time for you and your child. A child can only learn their best when they are well-rested and fed a healthy breakfast in the morning. Studies show that children 6-8 years of age need a minimum of 10 hours of sleep every night. The first grade teachers come to school every day ready to teach your children. We want to ensure that your child is ready to learn every day!

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# Second Grade News

Mrs. Borreggine, Mrs. Crooks, Mrs. Hein,  
Mrs. Garner-Barrios, and Mrs. Pfeil

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*- Abraham Lincoln*

## A Message from Second Grade Teachers:

Students have taken the first of four Discovery tests. This gives the teachers the baseline for a student's current ability in terms of the 2<sup>nd</sup> grade standards which they will need to master before leaving 2<sup>nd</sup> grade. The three other Discovery tests will measure their growth and progress toward meeting these standards.

In Language Arts students are reading related texts / stories in both Literature and Information. The goal is to compare and contrast the two genres. We have been working on doing retells of stories both in written summaries and speaking / listening assignments.

Vocabulary expansion is important for reading and language arts growth. To that end, the school has initiated the Mighty Word Wall. Some of the words your child has learned are: paraphrase, articulate, comprehend, summarize, compare, and details. Be sure to use these words with your child in conversation so they retain them in their word bank.

In science we have studied life cycles. The students have enjoyed watching the mealworm life cycle in the classroom. In Social Studies we are studying the differences in rural, urban, and suburban life. We use maps daily. It would be helpful if your child had a U.S. map, a world map, and a simple globe at home.

In math we have studied addition and subtraction strategies. It is imperative that your child memorize addition facts and subtraction facts before leaving 2<sup>nd</sup> grade.

Reading at home nightly is one of the most important habits for your child. Research has shown that it is a major factor in reading growth.

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# Third Grade News

Ms. Boyadzhyan, Mrs. Daniel, Ms. Johns, Mrs. Sorensen,  
and Mrs. Strange

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*- Abraham Lincoln*

A Message from Third Teachers:

Third grade is off to a great start!

We are already reading in small groups and learning Multiplication. At school, we are learning different multiplication strategies to help us find the product.

Your child is hard at work researching an animal to create their own book using nonfiction text features to aid in comprehension and building up on vocabulary. They are very excited about learning these new skills! Encourage your child to show you their final animal project.

Please assist/allow your child to use a variety of resources such as the internet, sites like IXL and RazKids to enhance their understanding.

Also give them opportunities to use reading and multiplication skills to make connections to the world.

We want to "thank you" for all your support in your child's education.

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# Fourth Grade News

Ms. Keltz, Ms. Lynn, Mr. Nguyen, and Dr. Singson

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*– Abraham Lincoln*

## A Message from Fourth Grade Teachers:

This month 4<sup>th</sup> Grade will be doing a variety of exciting and fun activities. In Reading, we will be focusing on story elements, such as, character traits.

In Math, we will be working hard on multiplication (Please practice with your child on their math facts every day or as much as possible).

We will also be creating expository compositions in Writing.

In Social Studies, our primary focus will be Nevada and Nevada's history. These are some of the highlights of this month.

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# Fifth Grade News

**Mrs. Flores, Mrs. Hardesty, Ms. Logan, and Mrs. Szczubiala**

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*– Abraham Lincoln*

**Ms. Flores, Mrs. Szczubiala, and Mrs. Hardesty:**

- Students are reading novels and completing performance tasks based on their novel.
- In writing, we are publishing our personal narrative stories and we will begin writing opinion essays.
- 5th grade math class the students learned how to read, write and compare decimals to the thousandths place. Adding and subtracting fractions will be the next concept that is explored in class. For part of October and November we will be working with Mrs. Lefkowitz on a performance task that involves the application of multiplying, dividing, adding and subtracting decimals.
- Non-fiction Reading and Writing, the 5th grade rotation students have been learning about the geography of the United States. In the upcoming weeks, we will be starting our first science unit on landforms. We will be getting messy while learning how our earth changes over time.

**Ms. Logan's Class** is working on the following standards in math:

- Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left.
- Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.
- Read, write, and compare decimals to thousandths. Read and write decimals to thousandths using base-ten numerals, number names, and expanded form, e.g.,  $347.392 = 3 \times 100 + 4 \times 10 + 7 \times 1 + 3 \times (1/10) + 9 \times (1/100) + 2 \times (1/1000)$ .
- Read, write, and compare decimals to thousandths.
- Read, write, and compare decimals to thousandths. Compare two decimals to thousandths based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.
- Use place value understanding to round decimals to any place.

In ELA, we are learning to write about our thinking. We are building vocabulary. We are practicing syllabication and word parts. We are reading books at our level. We are working on using a variety of strategies to read with a purpose and improve our comprehension. Please encourage your child to read at home. Any support you can give at home to your child in understanding these concepts and standards is appreciated.



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