

#### December 2013

#### DATES TO REMEMBER:

#### 12/6:

Report cards go home PTA Ornament Night 6:00-8:00 p.m.

**12/11-12:** Winter Play 6:00p.m. –8:00p.m.

**12/20:** Progress Reports go home

**12/21-1/5:** Winter Break-No School Happy Holidays!!

1/6/14: Classes resume

Upcoming Events: 1/8: PTA Meeting

1/20: MLK Day-No School

**1/27:** Progress Reports go home



5100 W. Sahara Avenue Las Vegas, NV 89146 MARION EARL NEWS Message from Administration

CCSD



Dear Parents,

With the advent of the holidays upon us, we enter a season of gift-giving and receiving. So often, children see the holiday season as an opportunity to receive new toys, electronics, gadgets and other desired items. Children may focus on the latest and greatest game console or tablet, name-brand clothing or newest toy on the market , forgetting that the holidays are not the "Season of Receiving," but the "Season of Giving."

There are many ways that we, as parents and guardians, can influence our children's outlook on the holidays and change their view from that of "getting" to "giving." One example of imparting the message of giving and sharing is to have your children go through their own toys and clothing, selecting items that are still in good shape to donate to other children who are in need. A couple of local resources that accept donations of toys and clothing are Shade Tree and Safe Nest. Shade Tree is a local shelter that provides a temporary, safe place for families who are in need, while Safe Nest provides a temporary place for children to stay while awaiting foster care placement or reunification with family.

Another way to help children understand the importance of giving to others is to have them make their own gifts to give. Children can make and paint ornaments, create bracelets, make cookies or fudge, decorate an unfinished picture frame and put a handmade painting inside, make a booklet of "chores" that they will do for free, etc. For those less crafty, children could do extra chores around the house or for relatives/friends to earn some spending money with which they could purchase gifts for those they love. This teaches children the value of work and effort while imparting the importance of giving to others. Whichever way it is done, nothing quite matches the pride of a child watching someone open a gift he has proudly made or worked hard to fund.

We hope this holiday season finds you happy and healthy in the presence of family and friends, and we look forward to seeing you in the new year. Have a wonderful holiday season!

Sincerely,

Belinda Schauer,

Principal

Jennifer Haynal,

Assistant Principal

### **COUNSELOR'S CORNER**

Mrs. Lisa Ajemian, Counselor

# Encourage your child to do more than the bare minimum

It was a windy evening when Juan took the recycling to the curb. Instead of leaving it to blow around the neighborhood, he did something extra. He placed a rock on the papers so they would not become litter.

Juan had learned to do more than the bare minimum. It's a great lesson in responsibility--and it's something you can teach in your home.

For instance, you could ask your child to think about the following "extras" in the kitchen:



- If he made a snack after school, did he leave the kitchen clean?
- If he used the last of the peanut butter, did he tell someone to add it to the grocery list?
- If he poured the rest of the water out of a pitcher, did he refill it?

Helping your child do more than the bare minimum will also help him be successful in school:

- Instead of leaving his backpack where someone could trip over it, he will place it in his cubby.
- Instead of turning in a sloppy report, he will take the time to write it out neatly.
- Instead of waiting until the last minute to work on his project, he will start early and go beyond what is expected. He'll include an illustration in his essay. He'll add a great cover to his report.

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# SAVE YOUR BOX TOPS FOR OUR SCHOOL

We are always collecting Box Tops. We earn \$.10 for each Box Top turned in.

This is a great ways for our school to earn money. Turn them in to the front office or to your child's teacher. Thank you!



### **Magnet School**

#### Information

- Magnet school
- Applications are due
- February 3, 2014.

For more

information log on to magnet.ccsd.net

# WALKING WEDNESDAYS

Every Wednesday, we are encouraging families to walk or ride bikes to and from school. This will give you and your child an opportunity to talk to one another. We hope many families will take advantage of this opportunity.

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# P.E. ACTIVITIES

### Mr. Pfeil & Mr. Lopez

Fall is almost over and winter is approaching fast. What does that

mean for P.E.? We will be outside most days; this "cold " weather doesn't scare us! So, please help make sure your child is wearing clothes that are appropriate for outside weather. Coming from back the East, I learned to dress in layers for outside play. As long as the weather cooperates, we will be outside, so please keep that in mind and ask your child which days they have P.E. – it has not changed since September.

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#### Message from Dr. Stein, Music Specialist

Marion Earl Elementary School is excited to present <u>Mickey's Christmas Carol</u>, December 11th and 12th. Our fifth graders will be the choir, and the cast was chosen from our entire population...Kindergarten through Fifth grade.

Tickets are being pre-sold December 2nd-11th at a minimal cost of \$2.00 per person. Get your tickets soon...it will be a sell out!!!

The full-day kindergarten class will provide preshow entertainment at 6:15 p.m., and the show will begin at 6:30 p.m.

Come help us celebrate the holiday season by coming to our show. It will be GREAT!

The Choir will be required to wear a school logo shirt. If you do not have a Marion Earl logo shirt you can purchase them through the office.





### ART NEWS

Mr. Morell, Art Specialist



It has been a pleasure watching students create the art work that has been produced lately in art, and their effort has made me proud!

In art, we are continuing to work with ceramics and have been experimenting with textures. Students in all levels will start creating a myriad of winter projects utilizing varied media processes that range from: ink, oil pastels, tempera paint, texture plate templates and print making with stamps and stencils. Students at Marion Earl will contribute to decorating the hallways and display case with a new set of art projects!

# Message from Mrs. Esposito, Library Specialist

Don't forget that one of the best gifts to give during this holiday season is the gift of reading. It will be very important for your child(ren) to continue reading throughout the Winter Break. They will be checking out books prior to those weeks so they will have something to read. We just ask that they do not travel with their library book. We will be anxious to see everyone and start a wonderful new year in 2014!

Happy Holidays!-Mrs. Esposito



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#### Kindergarten: Guisewhite, King, and Yacubovich

It's hard to believe the first trimester is over. It has been a productive 12 weeks, and the kids have made great progress. We would like all of the kids to be reading by Winter Break, so if you haven't received a book yet, please learn those letters and sounds as soon as possible. Thanks for all you do!



#### <u>Facts from the Health Office</u> Mrs. Cole, Nurse and Mrs. Garcia, FASA

#### **Food Allergy Facts**

The most common food allergens in the U.S. are milk, eggs, peanuts, tree nuts (pecans, walnuts, almonds, etc.) soy, fish and shellfish. Children have unique ways of describing their experiences and perceptions, including allergic reactions. Precious time is lost when adults do not immediately recognize that a reaction is occurring or don't understand what the child might be telling them.

The following are examples of the words a child might use to describe a reaction:

- This food is too spicy.
- My tongue is hot (or burning).
- It feels like something's poking my tongue.
- My tongue (or mouth) is tingling (or burning).
- My tongue (or mouth) itches.
- It (my tongue) feels like there is hair on it.
- My mouth feels funny.
- There's frog in my throat.
- There is something stuck in my throat.
- My tongue feels full (or heavy).
- My lips feel tight.
- It feels like there are bugs in there (to describe itchy ears).
- It feels like a bump on the back of my tongue.

If you suspect your child is having an allergic reaction, seek medical attention and follow your doctor's instructions.

#### First Grade Teachers: Barrow, Boulton, DeBenedittis, Rom, Sullivan, and Vaughan



#### Reading

First grade students have learned long vowel rules and will be able to distinguish short vowel words from long vowel words. The children are having a great time on RAZ-Kids, a computer-based reading program. Your first grader can access Raz-Kids at home at www.Raz-Kids.com/login during the winter break.



#### Writing

Students are working on identifying adjectives in sentences and using these descriptors in their stories.



#### Math

By December, first graders should be able to add three numbers together up to 20 (ex. 4+5+3=\_\_\_). Your child can access IXL through the Marion Earl website. This is a great tool to use at home in order to practice most of the math concepts that will be taught this year.



#### Social Studies

The customs and traditions of December holidays will be the social studies focus in first grade this month.



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Second Grade Teachers: Crooks, Hein, Rago, Ringer, and White

December marks the end of the first trimester. Your 2<sup>nd</sup> graders should be reading chapter books by now. Reading informational texts becomes increasingly more important. We have been learning the features of informational texts and how to identify main ideas and supporting details. Nonfiction reading material can sometimes be more difficult than fiction, so your child should be reading as much nonfiction as possible. In Language Arts, students are writing paragraphs, friendly letters, and simple reports. In December, our focus will be on Fairy Tales.

In Math, we have just completed a unit on money. Students still need to practice counting coins and showing a specified amount using different coin combinations. This month, we will be working on measurement, primarily involving length.

During the winter break, make certain your child continues to read quality literature and nonfiction books appropriate for his/her level. Your child should be reading at least 20 minutes daily. IXL, RAZ-Kids, and Lexia are available to your child at the Marion Earl website. Just click on the links tab from the school website's homepage. Journal writing and games involving numbers will sharpen their skills and be enjoyable.



#### Third Grade Teachers: Boyadzhyan, Giudice, Johns, Pfeil, and Sorensen

During the month of December, third grade is busy learning place value, rounding, adding sums up to 1,000 with and without regrouping, and



working on our Polar Express Unit. Some of the skills we are practicing as we use the Polar Express Unit are getting to know the author, sequencing, vocabulary, descriptive words in poetry, writing an opinion, researching regions, sound in science, graphing and fluency. We are also learning about the different holidays that take place during this time of year, and the origins of Christmas traditions. This will help students understand and connect with other classmates that come from different cultures. During the upcoming Winter Break, please make sure that your child is reading for at least 20 minutes a day, and practicing their math facts. Reading fluency and mastery of multiplication facts to 12 will greatly improve your child's success throughout the rest of their education and life.

Have a Wonderful Holiday Season!

#### Fourth Grade Teachers: Borreggine, Hardesty, Keltz, and Nguyen



Fourth graders have been busy learning how to multiply 1-digit by 3-digit numbers. They have

also explored the differences in expressions and equations and are starting to use variables to create and/or solve math equations. The fourth graders have also been working hard to show their work and explain their reasoning when solving math word problems. They do this weekly in their math task journals. In reading, the students are participating in guided reading groups where they meet with a small group of students and the teacher to learn and practice reading skills at their reading level. The students look forward to this small group time with the teacher. They have also been researching and writing about body systems in science and about Nevada in social studies.

During the month of December, fourth graders will be learning long division and how to multiply 2-digit by 2-digit numbers in math. They will also be reading and writing about heat-transferring energy in science and holidays around the world in social studies. Immediate recall of math facts will help your child keep up with the math topics that are presented and practiced in class. Please help your child memorize basic addition, subtraction, multiplication, and division facts.

#### **Reminders:**

A great big "thank you" to all of you that turned in the paperwork letting us know if your child will be participating in the San Diego Zoo field trip. For those that have not yet turned the paperwork in, we are working hard to get everything in place for this field trip, so please let us know ASAP.

#### MARION EARL NEWS

# Fifth Grade

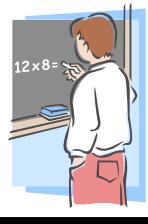


In **Mrs. Flores'** class, students will be reading a novel and focusing on reading strategies. During the month of December, we will be focusing on writing personal narrative stories.

During the month of December, **Mrs. Kulikowski's** 5th grade math class will continue working on operations involving fractions.

In Informational Reading and Writing, **Mrs. Szczubiala's** students will continue to explore early American history. We will be focusing on exploration and settlement. Student writing will continue to focus on comparing different aspects of this period in history.

In **Ms. Logan's** class we are learning the standard algorithm for multiplying multiple digits. We are learning various strategies for understanding division, and composing and decomposing numbers and groups of numbers. We will be moving on to fractions and decimals soon. In reading we are learning to identify themes in stories and informational texts. We are learning how to create maps and learning where things and places are in the world. We will soon be focusing specifically on the United States. We are learning to write poetry and learning how it is different from prose. Thank you, parents, for arranging computer time for your child to access our educational websites. We are seeing the growth in those who are spending the extra time practicing.





# **Earl Eagles Football Team**

# **Football Playoffs**

Day:

Saturday, December 7th

- Time: Varsity @ 10:15 a.m., Field #1 Jr. Varsity make-up game @ 11:30 a.m., Field TBA
- Location: Kay Carl Elementary School 5625 Corbett St. Las Vegas, NV 89130

# Earl Eagles Football Team Rosters

# Varsity

Kylie Baeza Zy'on Combs Arion Cook Sebastian Cruz Connor Cutting Masion Garcia Zeus Inguanzo-Carduso Javien Lawson Samantha Lopez Wendell Morrow Ernest Polena Hailee Polier Angel Rodriguez Brennan Stafford Bryan Zaragoza

# Junior Varsity

Tatiana Calicich Charles Campbell Channyn Chang Carissa Chomer Zackary Corral Kaitlin Echiverri **Daisy Fimbres** Brandon Gonzales Kenneth Sean Jones Josiah Leavy Rebecca Miller Storm Naumu Monica Ortiz Binuwara Ruppage Dante Stevens Mason Sumpter

#### MARION EARL NEWS

## G.A.T.E. / T.A.G.S. Update Hadassa Lefkowitz, G.A.T.E. / T.A.G.S Specialist

I hope everyone had a Happy and Healthy Thanksgiving! I cannot believe how excited all our G.A.T.E. and T.A.G.S. students are about the IPads we checked out from the G.A.T.E. Program Office. The applications on there are so cool! We've seen animal dissections to virtual tours of the brain and heart as well as interactive activities involving the skeleton and DNA! We are so engrossed in our exploration of the human body. We are also lining up some great guest speakers in the medical field who are going to come in and present on the part of the body where their expertise lies. I know all our G.A.T.E. and T.A.G.S. students are over the top excited about beginning their research projects related to the human body. This is going to be quite an exciting month! Stay tuned for more GR8 news in 2014! Have a Happy and Healthy holiday Season and a Wonderful New Year! Remember G8ISGR8!!!

Neljan Manikand and Nicolas DeBenedittis



Randall Morrow and Brian Phu





National Elementary Honor Society



# Marion Earl NEHS News!

Lisa Ajemian, Rochelle Graves, and Hadassa Lefkowitz

We hope everyone had an amazing Thanksgiving with their family and friends! Our NEHS students truly understood the meaning of Thanksgiving as they were proud to participate in our annual holiday food drive by organizing the food and helping to load it up to deliver to those who really needed it most! Way to go, Eagles!

Beginning this month, our NEHS will take on the role of Safety Patrol as they help each morning with student safety. This is a great way for them to develop leadership skills and help out our school community! So when you see those bright yellow vests and shining faces each morning, take pride in knowing that we are community that looks out for one another!

We wish you a truly SAFE, HAPPY and HEALTHY HOLIDAY SEASON! GO EAGLES!

# SSA and the Winter Months

- Long-sleeved shirts worn underneath
  - solid-colored in navy, royal, maroon, yellow or white
- Jackets, sweaters and sweatshirts
  - to wear indoors, it must meet SSA guideline
  - to wear to and from school or outside, does not need to meet guideline
- <u>Tights and leggings</u>
  - are allowed to be worn beneath approved bottoms
  - solid-colored navy blue, black, khaki or white



- Socks and shoes
  - any styles that are in accordance with CCSD dress code will be allowed.

#### GIVE THE GIVE OF SCHOOL SPIRIT!

Join the rest of the school community and show off your school spirit by purchasing your child a Marion Earl ES Logo shirt or Mascot t-shirt. We have them on sale in the Front Office.

From December 7th-20th only, the cost for School Logo shirt will be only \$12, and the Mascot t-shirt will be only \$8. Enjoy the holiday savings, and give the gift of Eagle Pride!

These shirts are great addition to your child's wardrobe for future events such as free dress days, choir shirts, field trips, or PE days.



# STUDENTS OF THE MONTH

#### OCTOBER

Hailey Cadiz (Sullivan) Blake Crawford (Vaughan) Chaylie Chang (Barrow) Chelsea Bourgault (DeBenedittis) David Javalera (Rom) Trevoss Hughes (Boulton) Ryan Abrera (Hein) Issac Flores (Ringer) Eli VonEgloffstein (Rago) Kayla Munoz (Crooks) Mishell Alcaraz (Johnson) Bonnie Rose Dela Cruz (White) Reece Galgana (Johns) Jason Mancilla (Marhenke) Carolina and Emile Vasquez (Guisewhite) Christofer Garcia (Pfeil) Alexis Herrera (Sorensen) Jalen Burton (Boyadzhyan) Lijana Flores (Borreggine) Megan Cox (Nguyen) Marleen Espinoza (Hardesty) Monica Ortiz (Keltz) Mykah Cook (Flores) Zy'on Combs (Szczubiala) Wilson Zheny (Kulikowski) Christine Lam (Logan)

#### NOVEMBER

Chris Walker (Rom) Andrea Piedra (Vaughan) Jackson Rieckman (Sullivan) Emily Abrego (DeBenedittis) Simeon Abraham (Barrow) Sherry Ann Devera (Boulton) Kyle Cruz (Crooks) Sienna-Rae Montoya (Rago) Johnathan Null (White) Chayson Ayos (Ringer) Presleigh Corral (Hein) Sofia Mongiello (Giudice) Isaiah Alba (Marhenke) Aiden VonEgloffstein (Guisewhite) Hunter Corral (Boyadzhyan) Natalia Thomas (Johns) Cynthia Phelps (Sorensen) Stefan Pupovac (Hardesty) Noah Tschopp (Nguyen) Mallory Murch (Borreggine) Tatiana Calicich (Keltz) Edel Monzon (Flores) Aubrianna Lopez (Flores) Michael O'Leary (Kulikowski) Miranda Rodriguez (Logan)





MARION EARL NEWS

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#### **PTA Newsletter Info**

Happy Holidays to all of our Marion Earl Parents and Students!

We hope that you can all join us for the Annual PTA Ornament Night on Friday, December 6<sup>th</sup> from 6:00 – 8:00 p.m.! We will have several different styles of ceramic ornaments available for purchase for the low price of \$6.00, which can be painted by your students and even yourself! All supplies will be provided to allow our little artists to shine by making an ornament you are sure to treasure for many years to come. Additionally, there will be refreshments served at no cost to you. We truly hope to see you all there for this super fun activity!

Please be advised that the PTA is selling all remaining inventory of school shirts at a reduced price of \$5.00 each. We do have limited quantities of each size available, including adult sizes! Once the inventory is gone, the PTA will no longer be selling school shirts. However, uniform shirts will still be available for purchase through the office!

Yearbooks are currently on sale and can be purchased for \$20.00 through December 20, 2013. After that date, the price will be \$25.00. Please be advised that we usually do not order extra copies of the yearbooks, so if you are planning on buying one, please send your order to the Front Office. You can use the attached order form for your convenience.

Please note that we will now be holding Monthly PTA meetings on the first Wednesday of every month at 3:30 p.m. We hope that holding monthly meetings will make it easier for more parents to attend. We hope to see you there!

Yearbook Sales
It's time to purchase your Yearbook for 2013-2014 For only \$20.00 Deadline for sale price is December 20, 2013.
Student Name: Date:
Teacher Name:    Room Number
I would like to purchaseYearbooks
I have included payment totaling \$(CASH ONLY)
(Please include exact change. PTA does not keep change on hand)

#### **Reigning in the Chaos: The Importance of Family Boundaries**

In looking at family stress patterns, the boundaries that exist between family members and how information is shared between members based on those boundaries are important influential factors. Boundaries are, quite simply, the visible or invisible lines that define us as separate from one another. They also regulate closeness and how we behave. Boundaries fall into three categories: physical, social, and emotional. In lower stress families, boundaries are clearly defined and respected. When boundaries are not present or respected, families tend to dissolve into chaos. Chaos = Stress.

When working with families, one boundary I see blurred quite often is that between parents and children. In an effort to promote family transparency, unity, and perceived equality, parents may "befriend" their children and share more information than a child is developmentally able to process or understand. According to Jean Piaget's Stages of Cognitive Development, elementary school age children are able to perform concrete logical thinking but do not gain abstract thought until Adolescence. So, based on concrete thinking, a statement like "Grandma has cancer" is interpreted as "Grandma is ill and will die." Witnessing a marital argument may be interpreted as "Mom and Dad are going to get a divorce." When we share too much information about finances, family health issues, marital issues, etc., children tend to internalize that stress. They often become quite fearful. When speaking with your child about difficult family situations, remember that your child is not a mini adult- no matter how mature he or she may seem.

How well does your family create and respect boundaries?

- Are family members allowed personal space? Does everyone have a "bubble"? What happens when someone "pops" someone else's "bubble"? Are your children comfortable with how affection is shared in the family? Are they free to express their limits on affection and physical closeness? Is there zero tolerance for physical violence?
- How does your family respect social boundaries? Do you and your children understand and respect the property of others? Are there rules at home everyone is expected to abide by? Are school rules followed and respected at home? Does your child understand the relational differences between family members, friends, teachers, and strangers? Are family arguments handled discreetly at home not in public?
- How does your family respect emotional boundaries? Is there zero tolerance for name-calling and bullying? Do adults in the family consider the feelings and understanding level of children before sharing information? Are children free to play and "act their age"? Are children free to express their own feelings and preferences?



Desiree Bowsher is a Nevada Licensed Marriage and Family Therapist in private practice. Desiree has experience working with individuals and their families in a variety of settings including psychiatric hospitalization, private out patient therapy, and youth ministry. For more information about Desiree visit <u>www.lvmft.com</u>.